

## ASSOCIATE TEACHER'S REPORT

**Teacher Candidate:** Alyssa Gilbert

**Associate Teacher:** Julie Anderson

**School:** Oakridge Secondary School

**Program (circle):**

PJ PJF JI **IS** TE

**Practicum Placement:**

**(1) or 2**

Considering what can reasonably be expected of a Teacher Candidate at this stage in his or her teacher preparation program, this Teacher Candidate's performance has been:



satisfactory

☐ unsatisfactory

### Associate Teacher's Comments

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#### Teaching Assignment

Alyssa has planned and delivered the Space unit to two grade 9 academic science classes (SNC1D1). Alyssa has assisted with science club meetings. Alyssa developed an activity and ran one of the science club meetings while she was here.

Alyssa also attended and spoke at a meeting of the Gay Straight Alliance at our school.

Finally, Alyssa attended weekly "lunch and learn" sessions while here. Topics mainly included using technology in the classroom.

#### Personal Attributes

Alyssa has a passion for science and learning that is evident in all her interactions with both students and colleagues. Alyssa cares deeply about being an effective teacher. She has worked hard to deliver lessons that are engaging and informative, to design assessments that are interesting, fair and challenging and to connect with students in order to inspire their interest and to help them develop good learning skills.

Alyssa is a very reflective individual and throughout her practicum she has been open to suggestions and has effectively incorporated new ideas from many colleagues while putting her own stamp on these ideas so that they work well in her classroom. As well, Alyssa has been generous with her own knowledge. Alyssa has extensive practical knowledge of "how science is done" through her years as an academic. She has shared this knowledge with our department to help us think differently (and more effectively) about how to deliver lab activities and how to engage students more authentically in designing, planning and executing scientific inquiries.

#### Content Area Background & Knowledge

Alyssa was able to teach in her own area of expertise – astronomy – while at our school. She was able to speak with firsthand knowledge on many topics and was able to extend student learning on many occasions because she was able to answer so many questions beyond the scope of the lesson.

Alyssa made an effort throughout her time here to show students how interconnected the disciplines within science really are and that knowledge in one area can be applied in interesting ways to many other fields.

Alyssa is very conscious of the need to use her lessons not only to extend students' understanding of scientific concepts but also to help students develop a wide variety of thinking and learning skills that they can apply to other endeavours.

## Organization & Preparation

Alyssa made the most of her time from the moment she arrived in the school. She was already unit planning during the observation weeks and she was ahead in her planning throughout the practicum. Every lesson was clearly thought out in terms of purpose and pace and she incorporated learning goals and success criteria to help students get the most out of lessons.

Alyssa planned lab activities involving a wide range of materials and equipment and was able to prepare ahead of time so that things ran smoothly in the classroom.

## Teaching Effectiveness

Alyssa is very conscious of student interest and creativity. She designed a major assignment that enabled students to choose not only their topic but also the way they demonstrated their learning. As a result she was able to get the best out of the students and they produced a variety of fantastic products. Alyssa was also flexible in the topics she delivered and the way she delivered them so that she could respond to student interests and abilities accordingly. This allowed students at every level to engage in their own way to the unit she presented.

## Rapport with Students

Alyssa easily connected with students and they felt comfortable coming to her for help even while she was just an observer in the classroom. Alyssa is always clear and open about the reasons behind her decisions and the students respect and appreciate that. Alyssa demonstrated that she thinks carefully about social and academic needs in the classroom and responds appropriately when issues arise.

## Communication

Alyssa has a very good voice for teaching and is conscious of addressing students professionally.

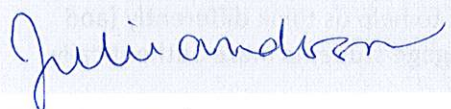
## Classroom Management

Alyssa delivers instructions clearly and is aware of classroom climate throughout a lesson or activity. She responds appropriately and calmly to disruptions and is comfortable speaking to students individually about their behaviour.

## Professional Work Habits

Alyssa fit in well with the department and was mature and positive in all her interactions. Alyssa is professional, hard working and enthusiastic and will be an asset to any department she joins.

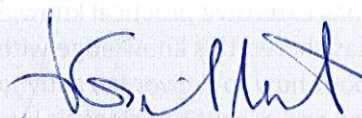
## Signatures:



Associate Teacher

NOV 11  
2014

Date



Teacher Candidate  
(report received)

Nov 14/04

Date

**To the Teacher Candidate:** Please provide a copy of this report to the Teacher Education Office as soon as possible after the practicum.